## Student Progress Data Dictionary 2021

| Field Name | Description |
| :--- | :--- |
| Calendar Year | The year to which the data relates. |
| ACARA SML ID | Unique ID allocated to a given school by ACARA. |
| Location AGE ID | The Australian Government Department of Education Location ID |
| School AGE ID | The Australian Government Department of Education School ID |
| School Name | The official name of the school. |
| Suburb | The suburb in which the school is located. |
| State | The state in which the school is located. |
| Postcode | The postcode of the school's location. |
| School Sector | The sector that the school belongs to (G=Government, C=Catholic, I=Independent). Reported on My <br> School as Government or Non-government. |
| School Type | The type of school (Primary, Secondary, Combined or Special). |
| The campus type of the school: |  |
| Campus Type | School Single Entity - standalone school. <br> School Head Campus - this school is the head campus of a school with multiple campuses. <br> School Sub-Campus - this school is a sub-campus of a school with multiple campuses. <br> Please note School Sub-Campuses are no longer individually reported on the My School website |
| Rolled Reporting Description | This field refers to the way in which a school's data is reported on My School: <br> Individual Reporting - for a multi-campus school, data will be reported against each campus <br> individually. All single entity schools will be Individual Reporting. <br> Rolled Reporting - for a multi-campus school, data will be reported against the head campus only. <br> Please note all multi-campus schools are now Rolled Reporting |
| Domain | One of the three domains or learning areas tested in NAPLAN that report progress on My School from: <br> Reading, Writing and Numeracy |
| Calendar Year Range | The calendar year range to which the data relates. Please note for this dataset only it is backdated to <br> include all calendar year ranges starting from 2012-2014 |
| Ttudent Grade Level Range | The school year level range to which the data relates. |


| Field Name | Description |
| :--- | :--- |
| Matched Student Count | The number of matched students (Students who sat two consecutive NAPLAN tests at the same school <br> and have results at two year levels) |
| The number of matched students divided by the number of students who were assessed in the |  |
| Matched Student Percentage | NAPLAN test in the current year, for the selected domain and student grade level, expressed as a <br> percentage. |
| The lower bound confidence interval of the matched student average NAPLAN scale score two years |  |
| Previous Matched Student Average |  |
| ago based on a margin of error at 90\% level of confidence. This value will be suppressed on My School |  |
| if there are fewer than five matched students. |  |


| Field Name | Description |
| :--- | :--- |
| The percentage of students at the school who achieved above average progress compared to students <br> of a similar background and who had the same starting score on their previous NAPLAN test. |  |
| Colour Comparison to Similar | Colour and comparison to a relative gain of $50 \%$ which represents the average of similar students with <br> the same starting score |
| Students | The average NAPLAN scale score two years ago for all Australian students, for the selected domain and <br> student grade level. |
| Previous All Australian Students | The current average NAPLAN scale score for all Australian students, for the selected domain and <br> Average NAPLAN Score |
| Current All Australian Students | student grade level. |
| Ave difference between the previous all Australian students and the current all Australian students |  |
| average NAPLAN scores. |  |

